Psyc 10a: Introduction to Psychology
Spring 2020

Mon, Wed, & Thurs 11:00am-11:50am, Schwartz 112 Auditorium

Instructor: Prof. Anne Berry  E-mail: anneberry@brandeis.edu
Contact information: Office: Lemberg 101

Office Hours: Mon 10:20am-10:50am, Wed 2:00pm-3:00pm
Course website: http://latte.brandeis.edu/

Four-Credit Course (with 3 hours of class-time per week) Success in this 4 credit hour course is based on the expectation that students will spend a minimum of 9 hours of study time per week in preparation for class (readings, assignments, office hours, preparation for exams, etc.)

Graduate Teaching Fellows:

<table>
<thead>
<tr>
<th>Name</th>
<th>Office:</th>
<th>E-mail:</th>
<th>Primary contact for last names:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jourdan Parent</td>
<td>Brown 89-017</td>
<td><a href="mailto:jourdanparent@brandeis.edu">jourdanparent@brandeis.edu</a></td>
<td>A-F</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Wed 9:30-11AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jimmy Yuan</td>
<td>Volen 220</td>
<td><a href="mailto:jyuan@brandeis.edu">jyuan@brandeis.edu</a></td>
<td>G-K</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Thurs 3-4:30PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yangyi Shi</td>
<td>Volen 242</td>
<td><a href="mailto:yangyishi@brandeis.edu">yangyishi@brandeis.edu</a></td>
<td>L-Q</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Tues 5-6:30PM</td>
<td></td>
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</tr>
<tr>
<td>Jung Wu</td>
<td>Brown 314</td>
<td><a href="mailto:jingchuan@brandeis.edu">jingchuan@brandeis.edu</a></td>
<td>R-Z</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Mon 11AM-12:30PM</td>
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</table>

Undergraduate Peer Assistants:

<table>
<thead>
<tr>
<th>Name:</th>
<th>E-mail:</th>
<th>Primary contact for last names:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlee Gordon</td>
<td><a href="mailto:egordon5025@brandeis.edu">egordon5025@brandeis.edu</a></td>
<td>A-F</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Wed 2-3PM, upper level of the Green Room in Farber Library</td>
<td></td>
</tr>
<tr>
<td>Emma Rivellese</td>
<td><a href="mailto:erivellese@brandeis.edu">erivellese@brandeis.edu</a></td>
<td>G-K</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Tues 11AM-12PM, Shapiro Science Center atrium</td>
<td></td>
</tr>
<tr>
<td>Yue Zhang</td>
<td><a href="mailto:yuezhang1997@brandeis.edu">yuezhang1997@brandeis.edu</a></td>
<td>L-Q</td>
</tr>
<tr>
<td>Office hours:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabeth Li</td>
<td><a href="mailto:reli@brandeis.edu">reli@brandeis.edu</a></td>
<td>R-Z</td>
</tr>
<tr>
<td>Office hours:</td>
<td></td>
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</tbody>
</table>

Research Familiarization Questions:
Carrie Robertson  carrob@brandeis.edu

Office hours and email: Please limit your use of email to ask questions/seek help from your instructors.
You are encouraged to attend office hours, especially to review material if you are not performing as well as you would like on exams. Additional appointments may be available by appointment, but please plan to visit one of the instructors on the team during the scheduled hours.

If you email your instructors, please include Psych 10A in the subject line of your email.


Required Accessories:
This year, we will be using the Ensemble link for polling in class, which will mean NO ONE needs to purchase or rent the iClicker. Participation grades will come from contributing to the polling each class. More instructions about this will be available early in the semester. Please note the information in part 2C of this syllabus regarding class participation

Optional Accessories.
PsychPortal is Worth's online learning space that integrates the full eBook along with activities, interactive learning objects, videos, and more. Use of this resource is optional. PsychPortal access should be included with textbooks purchased through the bookstore. If you purchase a textbook from another source or would like to purchase only the eBook (rather than a hard copy of the book), you can consult the following webpage for direct purchase: www.worthpublishers.com/courses/schacter.

I. Course Aims and Objectives:
This course serves as an introduction to Psychology. We will cover many of the subfields of Psychology, with a focus on scientific research into the human mind. You will be challenged to hone your critical thinking skills through the course material, written assignments, and active class participation. What I would most like for you to gain from this course is 1) an appreciation of the breadth of the field of Psychology, and 2) the ability to critically evaluate findings from the behavioral sciences that you will encounter in the media and everyday life.

II. Format and Procedures:
Classes will rely on an interactive lecture format. To learn the most in this class, you should complete the readings before class, attend each class, and participate actively. The iClicker system is intended to help you to engage with the material and to make it more personally relevant, features that we know aid in learning and remembering information.

III. Course Requirements:
1. Three exams (25% each)
   Exams will consist primarily of multiple choice questions, although could include some short answer items. The exams are non-cumulative, although some of the topics may naturally build upon previous topics in the course.
2. Two written assignments (10% each). Specific details to follow.
3. **Class attendance and participation (5%)**

4. **Research Participation or Role-Playing Option:** There will be opportunities across the semester to participate in Research Projects (also called Research Familiarization Requirement). Students who choose not to participate in the Research Projects can fulfill this requirement by completing alternative writing assignments called Role-Playing Options, which require you to summarize what it would be like to be a participant in a published psychological experiment. This part of the course will be discussed within the first few weeks of class.

   **All Sona questions should be directed to Carrie Robertson (carrob@brandeis.edu).**

Deadlines and dates for exams are to be strictly followed. Make-up exams will be offered only *with advance arrangement* in the case of serious illness or attendance at a funeral. Documentation must be provided. Should such a situation arise, please contact the Office of Academic Services (6-3470) as soon as possible for help documenting and contacting faculty.

**Cut offs for final letter grades (you must meet or exceed the cut-off to receive that letter grade):**

- $92.5 = A$;
- $88.5 = A-$;
- $84.5 = B+$;
- $80.5 = B$;
- $76.5 = B-$;
- $72.5 = C+$;
- $68.5 = C$;
- $64.5 = C-$;
- $60.5 = D+$;
- $56.5 = D$;
- $52.5 = D-$; $< 52.5 = F$

Note that grades will not be rounded up (i.e., in order to earn an “A“, you have to surpass the threshold of “92.5“; a final grade of 92.4 will earn an “A-“)

*Note that I reserve the right to make the grade distributions more generous, if needed (e.g., if class averages are much lower than in previous semesters)*

**IV. Course Schedule:** I will attempt to follow this schedule as closely as possible but the lecture topics are subject to change (*the deadlines are fixed and will not change*). Depending on the pace of the course, some topics may be shifted slightly or covered in less detail.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>DEADLINES</th>
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<tbody>
<tr>
<td>Jan 13 (M)</td>
<td>Introduction to the course &amp; field</td>
<td>Course syllabus &amp; handouts</td>
<td></td>
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<tr>
<td>Jan 15 (W)</td>
<td>History of Psych</td>
<td>Schacter Ch. 1</td>
<td></td>
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<tr>
<td>Jan 16 (Th)</td>
<td>Methods of Psychology</td>
<td>Schacter Ch. 2</td>
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<tr>
<td>Jan 20 (M)</td>
<td>No class MLK day!</td>
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<tr>
<td>Jan 22 (W)</td>
<td>(con’t – Methods)</td>
<td></td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Chapter(s)</td>
<td>Notes</td>
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<tr>
<td>Jan 23 (Th)</td>
<td>(con’t – Methods) Presentation of Research Participation Requirement</td>
<td></td>
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<tr>
<td>Jan 27 (M)</td>
<td>Brain &amp; Behavior</td>
<td>Schacter Ch. 3</td>
<td>Last day to add courses</td>
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<tr>
<td>Jan 29 (W)</td>
<td>(con’t– Brain &amp; Behavior)</td>
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<tr>
<td>Jan 30 (Th)</td>
<td>(con’t– Brain &amp; Behavior)</td>
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<td>Pass/fail deadline Jan 31</td>
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<tr>
<td>Feb 3 (M)</td>
<td>Sensation &amp; Perception</td>
<td>Schacter Ch. 4</td>
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<tr>
<td>Feb 5 (W)</td>
<td>(con’t– Sensation &amp; Perception)</td>
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<tr>
<td>Feb 6 (Th)</td>
<td>Memory</td>
<td>Schacter Ch. 6</td>
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<tr>
<td>Feb 10 (M)</td>
<td>(con’t– Memory)</td>
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<tr>
<td>Feb 12 (W)</td>
<td>(con’t– Memory)</td>
<td></td>
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<tr>
<td>Feb 13 (Th)</td>
<td>Exam 1</td>
<td>Exam 1</td>
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<tr>
<td>Feb 17 (M)</td>
<td>No class</td>
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<tr>
<td>Feb 19 (W)</td>
<td>No class</td>
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<tr>
<td>Feb 20 (Th)</td>
<td>No class</td>
<td></td>
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<tr>
<td>Feb 24 (M)</td>
<td>Learning</td>
<td>Schacter Ch. 7</td>
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<tr>
<td>Feb 26 (W)</td>
<td>(con’t– Learning)</td>
<td></td>
<td>Begin assn 1</td>
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<tr>
<td>Feb 27 (Th)</td>
<td>(con’t– Learning)</td>
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<tr>
<td>Mar 2 (M)</td>
<td>Consciousness</td>
<td>Schacter Ch. 5</td>
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<tr>
<td>Mar 4 (W)</td>
<td>(con’t– Consciousness)</td>
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<tr>
<td>Mar 5 (Th)</td>
<td>Language &amp; Thought</td>
<td>Schacter Ch. 9</td>
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<tr>
<td>Mar 9 (M)</td>
<td>(con’t– Language &amp; Thought)</td>
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<td>Assignment 1 due at beginning of class</td>
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<tr>
<td>Mar 11 (W)</td>
<td>Development</td>
<td>Schacter Ch. 11</td>
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<tr>
<td>Mar 12 (Th)</td>
<td>(con’t– Development)</td>
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<tr>
<td>Mar 16 (M)</td>
<td>Emotion &amp; Motivation</td>
<td>Schacter Ch. 8</td>
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<tr>
<td>Mar 18 (W)</td>
<td>(con’t– Emotion and Motivation)</td>
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<tr>
<td>Mar 19 (Th)</td>
<td>Exam 2</td>
<td>Exam 2</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
<td>Notes</td>
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<tr>
<td>Mar 23 (M)</td>
<td>Social Psychology</td>
<td>Schacter Ch. 13</td>
<td>Begin assn 2</td>
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<tr>
<td>Mar 25 (W)</td>
<td>(con’t— Social)</td>
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<tr>
<td>Mar 26 (Th)</td>
<td>(con’t— Social)</td>
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<tr>
<td>Mar 30 (M)</td>
<td>Personality</td>
<td>Schacter Ch. 12</td>
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<tr>
<td>April 1 (W)</td>
<td>(con’t— Personality)</td>
<td></td>
<td>Assignment 2 due at beginning of class</td>
</tr>
<tr>
<td>April 2 (Th)</td>
<td>Brandeis Thursday Psychological disorders</td>
<td>Schacter Ch. 14</td>
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<tr>
<td>April 6 (M)</td>
<td>(con’t— Psychological disorders)</td>
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<tr>
<td>April 7 (T)</td>
<td>(con’t— Psychological disorders)</td>
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<tr>
<td>April 8 (W)</td>
<td>No class</td>
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<tr>
<td>April 9 (Th)</td>
<td>No class</td>
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<tr>
<td>April 13 (M)</td>
<td>No class</td>
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<tr>
<td>April 15 (W)</td>
<td>No class</td>
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<tr>
<td>April 16 (Th)</td>
<td>No class</td>
<td></td>
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<tr>
<td>April 20 (M)</td>
<td>Treatment of Psychological Disorders</td>
<td>Schacter Ch. 15</td>
<td></td>
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<tr>
<td>April 22 (W)</td>
<td>(con’t— treatment)</td>
<td></td>
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<tr>
<td>April 23 (Th)</td>
<td>Stress &amp; Health</td>
<td>Schacter Ch. 16</td>
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<tr>
<td>April 27 (M)</td>
<td>(con’t— Stress &amp; Health)</td>
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<tr>
<td>April 29 (W)</td>
<td>Exam 3</td>
<td></td>
<td>Exam 3 (non-cumulative)</td>
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<tr>
<td>April 30 (Th)</td>
<td>No class</td>
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**V. Written assignments.** There will be two short written assignments of approximately 2 pages in length. The assignments will be posted on LATTE two weeks before the deadlines.

**Policies on written assignments**
1. Assignments must be submitted online.

2. Late assignments: Assignments are due at the beginning of class on the day of the deadline. Assignments turned in during or at the end of class will be docked 5%, with a 10% penalty for each day that the assignment is late. Computer problems are no excuse.

3. Petitions for re-grades. Details and deadlines will be announced in class and on LATTE. These must be submitted to Prof. Berry in writing (e-mail or in person requests will not be considered). Note that grades can go up or down on a re-grade, according to Prof. Berry’s discretion.

4. Need some assistance with your assignments? Please plan to talk to the TFs and peer assistants in advance of the deadlines, if you have questions about the assignments. The Writing Program also offers helpful services: http://www.brandeis.edu/programs/writing/.

VI. Academic Integrity
You are expected to be honest in all of your academic work. The University policy on academic honesty is distributed annually as section 4 of the Rights and Responsibilities handbook. Instances of alleged dishonesty will be forwarded to the Office of Campus Life for possible referral to the Student Judicial System. Potential sanctions include failure in the course and suspension from the University. If you have any questions, please ask.

Electronic devices are forbidden during exams, unless it is a documented accommodation. Any work submitted by a student for academic credit must be the student's own work and be unique for that course. Do not submit work that presents the ideas of others as one’s own, recycles your own work across courses, fails to properly cite sources, and/or lifts sentences or ideas from the works of others (including textbooks, websites, or other students). If you wish to bring in an idea or a quote from an outside source and are uncertain how to cite them, please feel free to ask us how to reference it.

You have been warned. I will not hesitate to bring any student caught cheating before the Academic Judiciary Board. If you are at all uncertain as to whether something you are doing would count as cheating, ask us before you turn it in.

VII. Electronic Devices
Cell phones should be turned off and put away during lecture. Laptops should only be used for notetaking and following class material, and are permitted only in the front of the classroom. These devices distract you or your classmates from the lecture, and this policy is intended to improve your learning (research suggests you should actually take notes by hand rather than on a laptop). The teaching staff may ask you to leave class and forfeit iClicker credit for the day if we consider your activity to be distracting.

VIII. Accommodations for students with disabilities
If you are a student with a documented disability on record at Brandeis University and wish to have a reasonable accommodation made for you in this class, please see me immediately.

IX. Personal reactions to topics
Sometimes material covered in a Psychology class can bring up personal feelings and reactions that you may not know how to handle. I will rarely give trigger warnings, as you should be prepared to deal with sensitive topics in the field of Psychology. If needed, please make use of the counseling services available on campus at the Psychological Counseling Center, located in the Mailman House at (781) 736-3730. http://www.brandeis.edu/pcc/

For anonymous peer counseling, call the Brandeis Counseling & Rape Crisis hotline: 6-TALK

X. Sexual Assault, Dating Violence, Domestic Violence, Stalking, and Sexual Harassment
If you experience one of these, Sheila McMahon or Julie Rickey at the Brandeis Office of Prevention Services can provide resources and confidential assistance: http://www.brandeis.edu/preventionservices/resources/index.html.

Here is the link to a resource guide: https://www.brandeis.edu/studentlife/srcs/misconduct.html.

Please note that all Brandeis faculty, teaching fellows, and teaching or course assistants are responsible reporters under Title IX, which means that we are not confidential sources, but must instead report disclosures of sexual assault or harassment to the Title IX Coordinator, Linda Shinomoto. Please refer to the resource guide for more information: https://www.brandeis.edu/studentlife/srcs/misconduct.html

XI. Brandeis Undergraduate Group Study (BUGS)
Study groups for the class will be arranged through Academic Services: http://www.brandeis.edu/acserv/bugs/index.html

XII. “Coffee Talk” days
A few dates will be scheduled throughout the term for small groups of students to go out for coffee with Prof. Berry. Dates will be announced in advance and are available on a “first come, first served” basis. These are scheduled so that you can meet with me on a more informal basis (to chat about the course, Psychology or Brandeis in general, or other things that are on your mind). I have vouchers from the Dean’s Office that are available for students; students can also choose to participate in the “take your professor to lunch” program.