This course provides a systematic introduction to the interdisciplinary program in International and Global Studies (IGS). Although IGS 10a serves as the foundation course for an IGS major or minor, it is intended be a general liberal arts course—of interest to anyone seeking a better understanding of the processes and problems of the contemporary world.

Four books have been ordered and made available in the Brandeis bookstore:


In addition, the course includes materials on the internet (with links in the syllabus) as well as materials posted on Latte (http://latte.brandeis.edu). The latter will also include copies of the Powerpoint presentation for each lecture, to be posted after each lecture is given.

Your final grade will be determined by how well you do in:

1. Regular attendance and participation in class discussions, brief response papers, and working groups (20 percent of the final grade);
2. A pair of hour examinations (each counting toward 25 percent);
3. Cumulative three-hour final examination (30 percent)

The two in-class exams will be held on Feb. 12 and March 26. The only reasons to miss an exam are: a) you have been hospitalized or specifically instructed not to attend Brandeis classes or b) a family member has been gravely injured or died, requiring you to leave campus. I will expect a full and convincing account in either case.

Teaching Assistants
Once enrollment has settled down I will break you into groups by the first letter of your last name. Each group will be assigned a teaching assistant.
Later we will break these discussion groups down into "working groups." These groups will present material to the class as a whole on several occasions during the semester.

**Extra Credit through Blogging**
The International and Global Studies program has a blog to give students the chance to comment on their experiences abroad but also here on campus. We are eager to prompt discussion of contemporary global issues among students, especially if they have been illuminated by an event on campus or a report from one of our students currently abroad.

I encourage you to peruse the blog (http://blogs.brandeis.edu/igsblog) occasionally and to contribute and comment as you see fit. If you know of an upcoming event on campus of interest to your fellow IGS 10a students, please feel free to write a 150 word “preview” describing the event and its significance. You may also like to write a commentary of your own on anything of international import: please try to keep such commentary to 300 words. You may also like to join the IGS Brandeis Facebook group.

**Keeping Up with World Affairs**
Our discussions will inevitably touch on current events; as a student of global affairs, it is essential that you keep up with them. I strongly recommend that you read a good daily newspaper, such as *The New York Times* and *The Wall Street Journal*, and a good weekly magazine such as *The Economist*. I also strongly recommend that you listen to the BBC Newshour whenever you can. It is broadcast on WBUR (90.9 FM) at 9 am weekdays. The BBC also has an excellent web site (http://www.bbc.co.uk) with podcasts of many of its shows.

**Contacting Me**
One of the downsides of a large class is that I am unable to respond to questions about course material via e-mail. I am, however, available for office hours: the sign-up sheet is linked from the Latte page and from the IGS program's home page. You may also write to and discuss issues with the teaching assistant assigned to you. The TAs will hold office hours as well, especially before tests.

**Academic Honesty**
Academic integrity is central to the mission of educational excellence at Brandeis University. Each student is expected to turn in work completed independently, except when assignments specifically authorize collaborative effort. It is not acceptable to use the words or ideas of another person – be it a world-class philosopher or your lab partner – without proper acknowledgement of that source. This means that you must use footnotes and quotation marks to indicate the source of any phrases, sentences, paragraphs or ideas found in published volumes, on the internet, or created by another student.

Violations of university policies on academic integrity, described in Section 3 of “Rights and Responsibilities,” may result in failure in the course or on the assignment, and could end in suspension from the University. If you are in doubt about the instructions for any assignment in this course, you must ask for clarification.
University Policy on Academic Accommodations
If you are a student who has academic accommodations because of a documented disability, please contact me and give me a copy of your letter of accommodation in the first two weeks of the semester. If you have questions about documenting a disability, please contact Beth Rodgers-Kay in the Undergraduate Academic Affairs Office (x63470, brodgers@brandeis.edu). Accommodations cannot be granted retroactively.
PART ONE: THE EMERGENCE OF GLOBAL POLITICS

Jan. 12-15

Jan 12       Introduction to the Course


  • Friedman, Tom.  It’s a Flat World After All.  (Latte)
  • Spiegel, pp. 155-169 (Latte)

Jan. 15      Is Globalization New?  Nationalism and the New World

  • Baylis, Ch. 25.  "Nationalism."

Jan. 19-22

Jan 19       NO CLASS

Jan 21      Is Globalization New?  Nationalism in Africa and Asia

  • Spiegel, pp. 178-197 (Latte)

Jan 22       Discussion

Jan. 26-29

Jan 26       The United Nations and the Post-Colonial Age

  • Baylis, Ch. 20.  "The United Nations."

Jan 28       Post Cold War: the Triumph of Liberalism?

  • Baylis, Ch. 4.  "From the End of the Cold War to a New Global Era?"
  • Micklethwait & Wooldridge, "The Hidden Promise," essay 1 in Lechner & Boli.
Jan 29    The Rise of Asian Powers, esp. China

- Baylis, Ch. 5. "Rising Powers and the Emerging Global Order."

Feb. 2-5

Feb. 2    One World Order, or New Divides?

- Samuel Huntington, "A Clash of Civilizations?" essay 5 in Lechner & Boli.

Feb. 4    Human Rights & Multilateral Interventions

- Baylis, Ch. 30, "Human Rights," and 31, "Humanitarian Interventions."

Feb. 5    Discussion: The Case of North Korea

- Articles on human rights situation in North Korea.

Feb. 9-12

Feb. 9    In class presentations on North Korea crisis

Feb. 11    Review for first test

Feb. 12    FIRST TEST

FEBRUARY VACATION  Feb. 16-20

PART TWO: GLOBAL CULTURE, MEDIA AND THE ARTS

Feb. 23-26

Feb. 23    Looking over First Test

Feb. 25    Culture and Identity

- Barber, "Jihad vs. MacWorld," essay 4 in Lechner and Boli.
Feb. 26    Hybridization/Enrichment?
  - Baghwati, Ch. 9.

March 2-5

March 2    Aga Khan Initiative concert
  - Readings about Fargana Qasimov, Azeri musician performing for class.

March 4    Islam
  - Prothero, "Islam," from *God Is Not One* (Latte)

March 5    Cultures of Islam: Global and Local

March 9-12

March 9    Christianity
  - Prothero, "Christianity," from *God Is Not One* (Latte)

March 11   Cultures of Christianity, Global and Local
  - Jenkins, essay 54, Yates, essay 55, and Casanova, essay 56, in Lechner, and Boli.

March 12   Discussion

March 16-19

March 16   Hollywood and Global Culture
  - Roscoe, "Watching Big Brother," essay 49 in Lechner and Boli.
  - *The Interview*
March 18  The Right to Offend: Is Nothing Sacred?

- Charlie Hedbo cartoons (Latte)
- Leiken, R. *Europe’s Angry Muslims*, *Foreign Affairs*, July/August 2006, pp. 120-135. (Latte)
- Council on Foreign Relations Backgrounder on Internet governance

March 19  Discussion: The Right *Not* to be Offended?

Watch *Lagaan* over the weekend

March 23-26

March 23  Bollywood and Nollywood: Establishing Own Film Cultures

- The Economist on Nollywood (LATTE).

March 25  Review

March 26  Second Test

PART THREE. GLOBALIZATION OF THE ECONOMY & SOCIAL ISSUES

March 30-April 2

March 30  Global Finance: The IMF & World Bank

- Baylis, Ch. 16. "International Political Economy in the Age of Globalization" and Ch. 27. "Global Trade and Global Finance."
- BBC Profile, "IMF and World Bank"
  http://news.bbc.co.uk/2/hi/americas/country_profiles/3670465.stm

April 1  IMF and World Bank Controversies

- Bhagwati, Ch. 13.
- Stiglitz, Ch. 8.

April 2  Global Trade and the WTO

- BBC Profile: World Trade Organization
  http://news.bbc.co.uk/2/hi/europe/country_profiles/2429503.stm
• Bhagwati, Ch. 8 & 10.
• Stiglitz, Ch. 3.

APRIL VACATION        April 6-10

April 13-17

April 13     Transnational Corporations and Growth
• Bhagwati, Chapter 12.
• Stiglitz, Chapter 7.

April 15     Special Focus: Bangladesh Garment Industry
• Articles about Bangladesh Garment Industry (Latte)

April 16     Discussion: How to Improve Working Conditions in Bangladesh?

April 20-23

April 20     Global Health
• McCoy et al, essay 38, in Lechner & Boli.
• Stiglitz, Ch. 4.
• Articles about Ebola outbreak. (Latte).

April 22     Global Environment
• Baylis, Ch. 21.
• The Economist on global warming (Latte).
• Bhagwati, Chapter 11.

April 23     Global Migration
• Leavitt, "Transnational Villagers," essay 15 in Lechner and Boli,
• Baghwati, Ch. 14

April 27     Final Discussion

FINAL EXAM:        Date TBA