IGS 10A
Introduction to International and Global Studies
Fall 2017
Tuesday and Friday 11-12:20 (Block H)
Golding 110

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<thead>
<tr>
<th>Instructor</th>
<th>E-mail</th>
<th>Office Hours</th>
<th>Location</th>
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<tbody>
<tr>
<td>Kerry A. Chase</td>
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<td>Friday 12:30-2</td>
<td>Olin-Sang 106</td>
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<tr>
<th>Course Assistants</th>
<th>E-mail</th>
<th>Office Hours</th>
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<tbody>
<tr>
<td>Brittany Finney</td>
<td><a href="mailto:bfinney@brandeis.edu">bfinney@brandeis.edu</a></td>
<td>Thursday 12:30-1:30</td>
<td>Mandel 125</td>
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<td>Fangchao (J. J.) Ji</td>
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<td>Monday 4-5</td>
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<tr>
<td>Sarah Mabry</td>
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<td>Tuesday 12:30-1:30</td>
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<td>Kimberly Maida</td>
<td><a href="mailto:kpenamai@brandeis.edu">kpenamai@brandeis.edu</a></td>
<td>Monday 2-3</td>
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Course Description and Learning Goals
This course provides an introduction to the interdisciplinary program in International and Global Studies (IGS). IGS 10A is required for IGS majors however it is intended as a general liberal arts course for anyone interested in political, social, economic, and environmental issues in the contemporary world. The course goals are to:

1) Introduce the components of the IGS program and the study of globalization, with an emphasis on key actors in the global system: nation states; international organizations; multinational corporations; and nongovernmental organizations.

2) Encourage critical thinking about and appreciation of contending perspectives on important problems and puzzles of globalization.

3) Prepare students for college-level research, analysis, writing, and citation through a guided, mid-semester term paper project.

4) Build a foundation for future study in courses in the IGS program.

Latte Course Website
On Latte a copy of this syllabus is posted under Latte Course Tools at the upper left. At the top of the page are assignments, course policies, and related materials. In the topics sections are lecture slides and electronic readings for each session. Announcements and additional materials will be posted at times during the semester.
Course Requirements and Grading
The requirements for the course and the calculation of final grades are as follows:

1) Regular attendance and active participation in discussion sections     5%
2) A midterm examination in class on Friday, October 27     20%
3) A term paper due in class on Friday, November 17     40%
4) A final examination on Monday, December 12       35%

Discussion sections are an additional 50-minute recitation that will meet 6 times during the term: the weeks of September 25, October 9, October 16, October 30, November 6, and November 13. Information about how to sign up for section will be posted to Latte.

“Regular attendance” means that you are expected to attend all discussion sections. A sign-in sheet will be circulated at each section—it is your responsibility to sign in. For information about section absences, see the course policies on absences on Latte.

“Active participation” means that you are expected to actively contribute in the sections. Sections will focus on the components of researching and writing term papers. If you work on your paper steadily throughout the term, you will be more prepared for the sections and you will learn more from them.

Midterm examination     In class on Friday, Oct. 27
The midterm examination will cover readings and lectures through Friday, October 20. Part I will involve identification of terms and concepts. There will be 3 options; you will respond to one. Part II is an essay. There will be 3 options; you will respond to one.

Term paper     Due in class on Friday, Nov. 17
The term paper is an 8-10 page analysis of an international agreement. You will choose the topic—it can be any international agreement on an issue of global concern involving multiple states. Using the text of the agreement and secondary studies of it, your paper will provide answers to a set of 3 structured questions asked on the assignment sheet.

Final examination     Exam week on Monday, Dec. 12
The Registrar has scheduled final exams for H block for Monday, December 12 from 9:15am-12:15pm. Part I will have 6 identification questions; you will answer 4. Part II will have 3 essay options; you will answer one.

Note Regarding Credit Hours
Pursuant to Brandeis University standards, success in this 4 credit-hour course is based on the expectation that students will spend a minimum of 9 hours of study time per week in
preparation for class (e.g. completing reading assignments, preparing for course meetings and discussion sections, and researching and writing the term paper).

**Grading**
Assignments will be scored out of 100 points (or some fraction) according to this scale: A (93+); A- (90-92); B+ (87-89); B (83-86); B- (80-82); C+ (77-79); C (73-76); C- (70-72); D (65-69); F (<65). Final scores and grades will be computed using the formula: \[ \text{SCORE} = 0.05 \times \text{SECTION} + 0.2 \times \text{MIDTERM} + 0.4 \times \text{PAPER} + 0.35 \times \text{FINAL}. \]

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**Optional 2-Credit Experiential Learning Practicum**
Students in IGS 10A are eligible to enroll in a 2-credit Experiential Learning course (EL 16A) titled “The Immigrant Experience in Waltham: A Service-Based Practicum,” taught by Marci McPhee of the Ethics Center. Students who select the practicum option will volunteer with immigrants in one of four Waltham community organizations for 3 hours per week, meet weekly as a group to reflect on their learning, and complete written and oral assignments that connect their community experiences with their course work. The practicum meets on Wednesdays from 12-12:50pm starting September 6.

Applications are due no later than Monday September 4 by midnight. For an application, visit [http://www.brandeis.edu/ethics/atbrandeis/courses_fall_2017.html](http://www.brandeis.edu/ethics/atbrandeis/courses_fall_2017.html).

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**Course Policies**
Please keep these course policies in mind during the term:

*Electronic devices*
Please turn off your phone in the classroom. You may use electronic devices but only for taking notes or accessing Latte. No e-mail, texting, messaging, web surfing, etc.

*Classroom interaction*
Please don’t let the size of the class discourage you from speaking up. I will often raise questions during lecture, and I will do my best to answer your questions. If your hand is up and I don’t call on you, don’t hesitate to ask or answer a question next time!

*Illnesses and emergencies*
If an illness or emergency prevents you from taking a scheduled exam, you must inform me before the exam. For information about missed exams, including the scheduling of make-up exams and penalties for absences without a documented illness or emergency, consult the course policies on missed exams on Latte. For matters regarding religious observance, please read the university guidelines.
**Paper submission**
A printed copy of your term paper must be submitted by the due date. Papers submitted after the due date will be penalized 2 points per day, unless there is a documented illness or emergency. For information about handing in a paper late, consult the course policies on late papers on Latte.

**Final exam date**
University rules prohibit instructors from offering early final exams. Students requesting a rescheduled final exam should note that the conflict resolution exam period, scheduled by the Registrar, is the afternoon of Tuesday, December 19.

**Student athletes**
If intercollegiate athletic commitments interfere with any course requirements or due dates, you must provide me with a letter from the Director of Athletics stating the dates of these conflicts no later than the third week of classes. For questions, consult the university guidelines.

**Disability statement**
If you are entitled to accommodations because of a documented disability, be sure to give me your letter of accommodation no later than the third week of classes. For questions, contact Beth Rodgers-Kay at brodgers@brandeis.edu or 6-3470.

**Academic integrity**
You are expected to be familiar with and to follow all university policies on academic integrity, per the university document Rights and Responsibilities. Instances of possible academic dishonesty will be forwarded to the Director of Academic Integrity.

Academic dishonesty includes: buying papers; borrowing papers; lending papers; using a paper in two classes without the permission of both instructors; plagiarism, either by quoting without including quotation marks or paraphrasing without citation; and using or accessing any material during an exam that is not explicitly authorized, including using any electronic devices during an exam.

For questions, consult the Academic Integrity Resources on the LTS website, and always feel welcome to ask a Course Assistant or me.

**Readings and Course Materials**
You should complete all of the assigned readings before the corresponding lecture. Page numbers for assigned readings appear in boldface. If a reading assignment covers part of a book chapter, start and end with the section headings on the pages indicated.
Textbooks
Textbooks are available for purchase at the university bookstore or online. They are also on reserve at the Main Library.


Electronic readings
Electronic readings, noted with the symbol (ER), are posted to Latte in the topic modules for each lecture. Bound copies of the electronic readings are available for purchase in the Politics Department office, Olin-Sang 204.

Lecture slides
PowerPoint files of all lectures are posted on Latte to make lecture easier for you to follow, and so you can refer back to them when you review course materials.

Course Schedule

September 1    Introduction and Syllabus

1. Key Actors in Globalization

September 5    The United Nations

September 8    The International Monetary Fund and World Bank
September 12  The World Trade Organization


September 15  Multinational Corporations


September 19  Non-Governmental Organizations


September 22  No class—Rosh Hashanah

2. Global Governance, Conflict, and Responsibility

September 26  WTO Dispute Settlement


September 29  Managing International Debt


October 3 No Class—Brandeis Thursday

October 6 Poverty and Development

October 10 International Human Rights

October 13 LTS Library Instruction Session

October 17 International Intervention

October 20 Weapons Proliferation

October 24 Discussion and Review

October 27 Midterm Examination
3. Global Economy, Health, and Environment

October 31 Trade and Development

November 3 Trade and Standards

November 7 International Labor Standards

November 10 Climate Change
November 14  Globalization and the Environment  
• Karns-Mingst, *International Organizations*, Ch. 4 & Ch. 11: 144-148, 536-553, 558-561, 570-571.  

November 17  The Resource Curse  

* Term papers due on Friday, November 17 *

November 21  Global Health  

November 24  No class—Thanksgiving

November 28  International Health Regulations  
• *(ER)* Andrew Lakoff, Two Regimes of Global Health, *Humanity* 1 (Fall 2010): 59-79.  

4. Global Media and Culture

December 1  Global Migration  
• Karns-Mingst, *International Organizations*, Ch. 3 & Ch. 10: 101-103, 521-525.  

December 5  Globalization and Media

December 8  Discussion and Review

December 12  Final Examination, 9:15am-12:15pm